Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Analyzing the Logic of an Article with the Elements of the Intellectual Standards[[1]](#endnote-1)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Article Citation)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Element | Guiding Questions | Reader’s Response |
| --- | --- | --- |
| Purpose  *Goal or objective* | * What was the author’s intent in writing the article? * What was the author trying to accomplish? | 1. The main purpose of this article is: |
| Questions  *Problem or issue* | * What was the key question in the mind of the author? * What was the key question addressed in the article? | 1. The key question that the author is addressing is: |
| Information  *Data, facts, observations, experiences* | * What is the key information that the author used (or presupposed) to support her/his arguments? * What facts, experiences, and data did the author use to support his/her conclusions? | 1. The most important information in this article is: |
| Inferences  *Interpretations, conclusions, solutions* | * What are the most important conclusions to which the author comes? | 1. The main inferences in this article are: |
| Key Concepts  *Theories, definitions, axioms, laws, principles, models* | * What are the most important ideas that you need to know in order to understand the author’s reasoning? | 1. The key concept(s) we need to understand in this article is (are): 2. By these concepts, the author means: |
| Main Assumptions  *Presuppositions, Generalizations that the author does not think s/he has to defend in the article.* | * What does the author take for granted [that might be questioned]? | 1. The main assumptions underlying the author’s thinking is/are: |
| Implications  *Consequences* | * What are the consequences if people take the author’s line of reasoning seriously? * What are the logical implications of the author’s position (explicit and implicit). * What are the consequences of NOT following the author’s reasoning? | 1. If we accept the author’s reasoning, the implications are: 2. If we reject the author’s reasoning, the implications are: |
| Point of view  *Frame of reference, perspective, orientation* | * What is the author looking at and how is s/he seeing it? | 1. The main point(s) of view presented in this article is/are: |

1. Designed by Paul Birkby, based on *The Thinker's Guide to How to Read a Paragraph: The Art of Close Reading* by Richard Paul and Linda Elder. Dillon Beach: Foundation for Critical Thinking, 2008. Print. [↑](#endnote-ref-1)